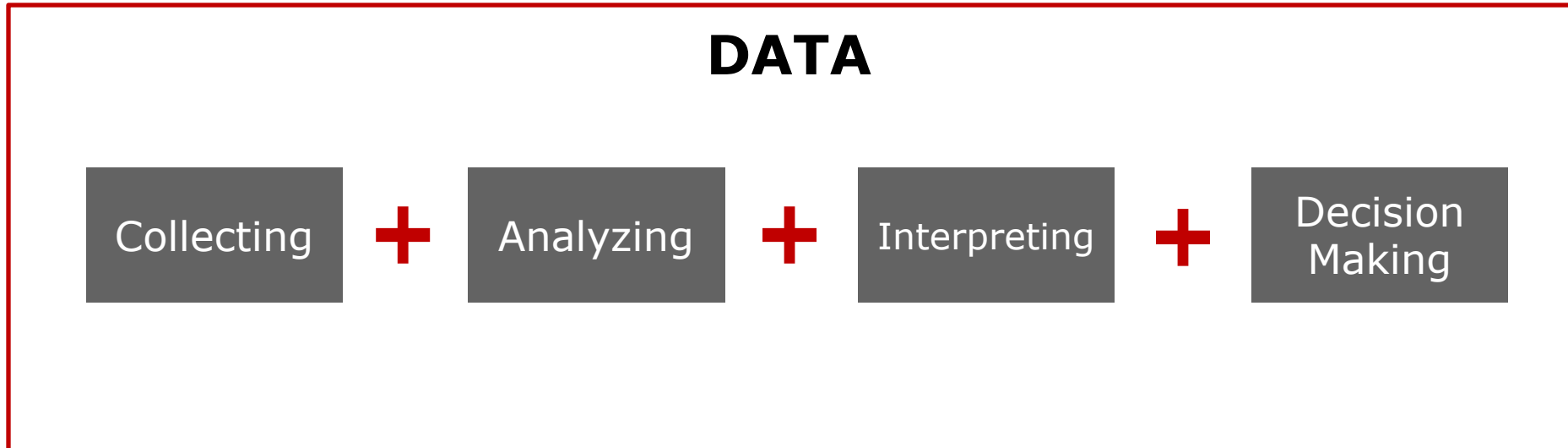


# Chapter 10

# Marketing Research

- Identify the five steps of the marketing research process.
- Describe the various primary and secondary data sources.
- Summarize the differences between secondary data and primary data.
- Describe data collection methods



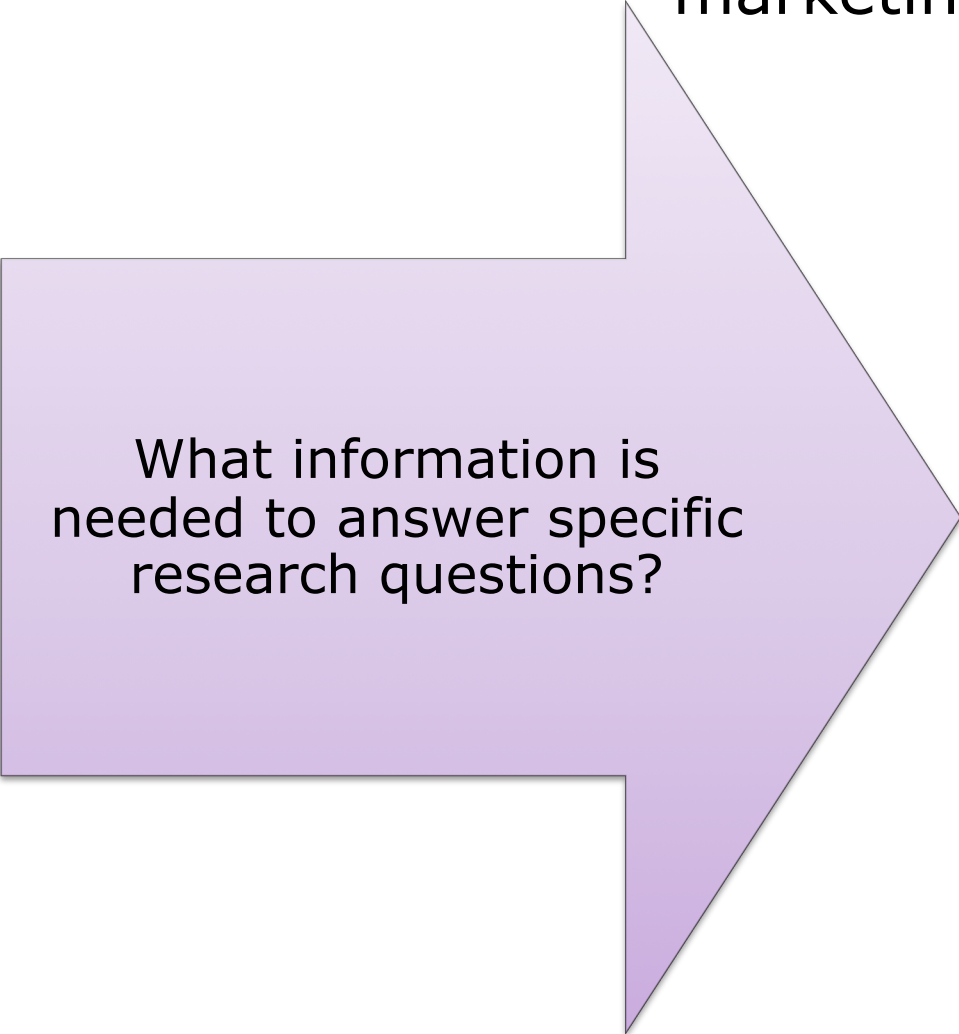
# The Marketing Research Process



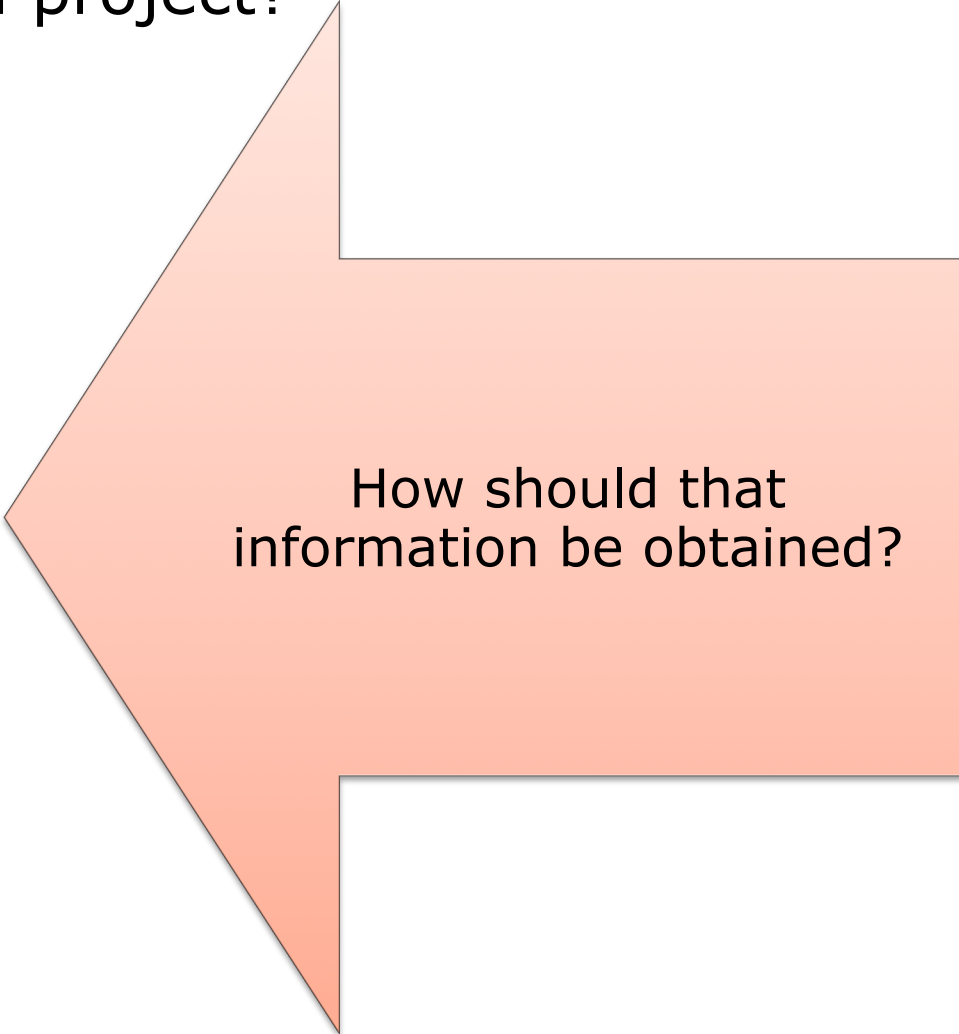
- Always define a direction first!
- You'll notice that these "processes" or "progressions" in your text always begin with a definition of objectives.
- Defining objectives leads to more effective use of your resources (funds, talent, etc.)

# Step 1: Defining the Objectives and Research Needs

What exactly are we trying to accomplish with this marketing research project?



What information is needed to answer specific research questions?



How should that information be obtained?

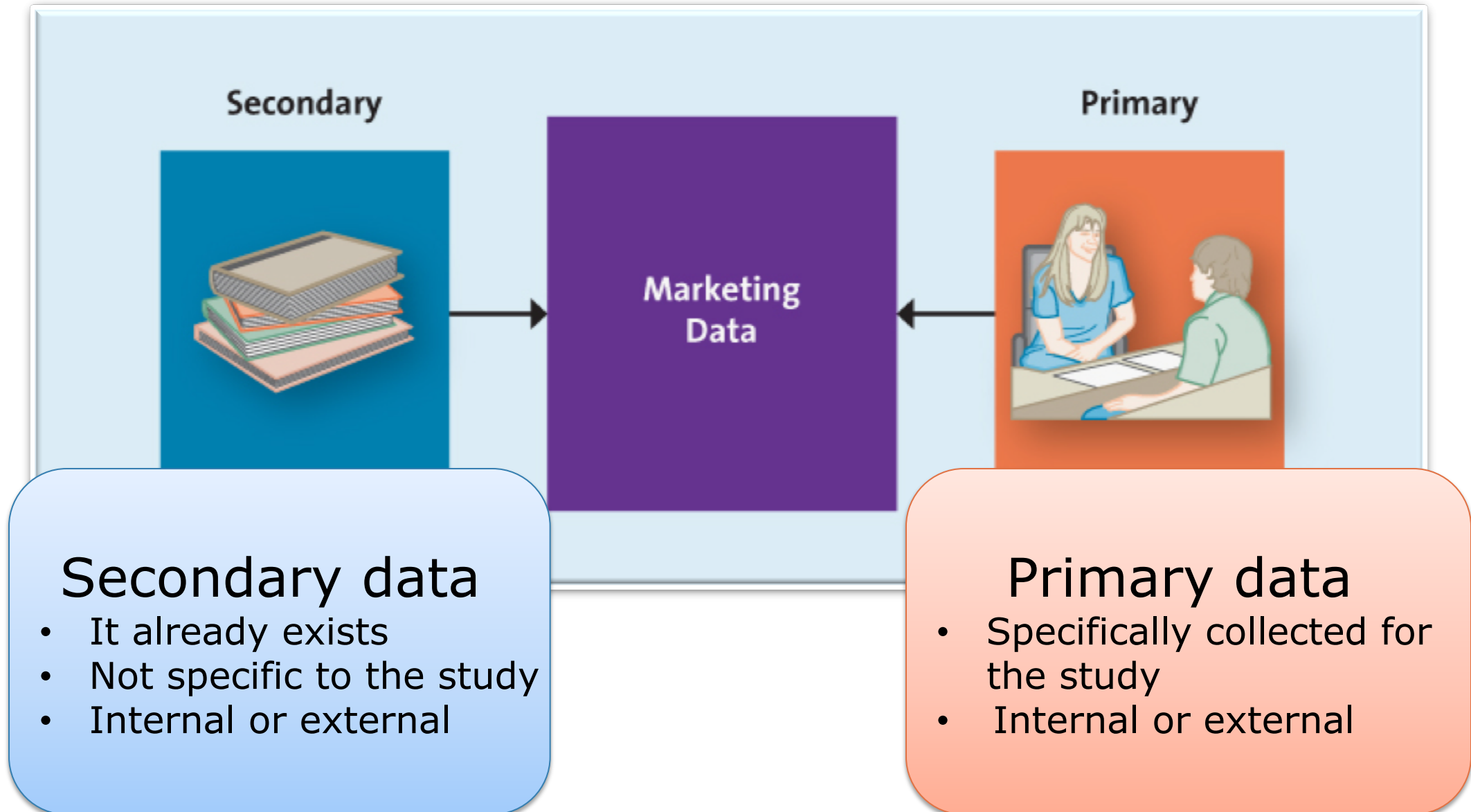
## Type of data

- Qualitative
- Quantitative
- Over time
- One instance

## Type of research

- The age of your car (Quantitative).
- The number of files on your PC (Quantitative).
- The softness of a cat (Qualitative).
- The color of the sky (Qualitative).
- The number of pennies in your pocket (Quantitative).

# Step 3: Data collection process



# Secondary data – A closer look at some examples

## Syndicated Data

**Syndicated data** are data available for a **fee** from commercial research firms such as Information Resources Inc. (IRI), National Purchase Diary Panel (now NPD Group), and Nielsen.

## Scanner Data

**Scanner data** is a type of quantitative data obtained from scanner readings of UPC codes at check-out counters.

## Panel Data

**Panel data** is a type of quantitative data collected from a group of consumers (the panel) over time.



<https://www.npd.com/wps/portal/npd/us/home/>  
<http://www.iriworldwide.com/>  
<http://www.nielsen.com/us/en.html>



## Whole Foods

- Uses their **scanner data** to determine shoppers' favorite brand of sliced bread.
- They make inventory decisions on the basis of their findings.
- The data used in this case is **secondary**, but it is **internal**.

## Netflix

- Very advanced use of data/data analytics:
  - **Machine learning** → [Netflix](#)
  - **Deep learning**

# Advantages and Disadvantages of Secondary and Primary Data

| Type           | Examples   | Advantages  | Disadvantages  |
|----------------|--|---|--|
| Secondary Data | <ul style="list-style-type: none"> <li>❑ Census data</li> <li>❑ Sales invoices</li> <li>❑ Internet information</li> <li>❑ Books</li> <li>❑ Journal articles</li> <li>❑ Syndicated data</li> </ul>  | <ul style="list-style-type: none"> <li>❑ Saves time in collecting data because they are readily available</li> <li>❑ Free or inexpensive (except for syndicated data)</li> </ul>                            | <ul style="list-style-type: none"> <li>❑ May not be precisely relevant to information needs</li> <li>❑ Information may not be timely</li> <li>❑ Sources may not be original, and therefore usefulness is an issue</li> <li>❑ Methodologies for collecting data may not be appropriate</li> <li>❑ Data sources may be biased</li> </ul> |
| Primary Data   | <ul style="list-style-type: none"> <li>❑ Observed consumer behavior</li> <li>❑ Focus group interviews</li> <li>❑ Surveys</li> <li>❑ Experiments</li> <li>❑ Demand of products from retailers</li> <li>❑ Competitors information</li> </ul> | <ul style="list-style-type: none"> <li>❑ Specific to the immediate</li> <li>❑ Data needs and topic at hand</li> <li>❑ Offers behavioral insights generally not available from secondary research</li> </ul> | <ul style="list-style-type: none"> <li>❑ Costly = Time consuming</li> <li>❑ Requires more sophisticated training and experience to design study and collect data</li> </ul>  |

# A Closer Look at Primary Data Collection Techniques



## How is a Hollywood Blockbuster “researched”? (An example of Qualitative, Primary Data)

Conventional wisdom divides moviegoers as follows:

1. Women younger than 25
2. Women older than 25
3. Men younger than 25
4. Men older than 25

Great examples of **observational data** in this context:

- Test screenings
- When does the audience laugh?
- When are they silent?
- Microphones in the theater
- Measure laughter in decibels for more exact data



## Customer Satisfaction Survey

Thank you for visiting our site. You've been randomly chosen to take part in a brief survey to let us know what we're doing well and where we can improve.

Please take a few minutes to share your opinions, which are essential in helping us provide the best online experience possible.

Required questions are denoted by an \*



|  |                       |                       |                       |                       |                       |                       |                       |                       |                       |                       |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1: *Please rate <b>how well usbank.com is organized.</b>                             |                       |                       |                       |                       |                       |                       |                       |                       |                       |                       |
| 1=Poor <span style="float:right">Excellent=10</span>                                 |                       |                       |                       |                       |                       |                       |                       |                       |                       |                       |
| 1  | 2                     | 3                     | 4                     | 5                     | 6                     | 7                     | 8                     | 9                     | 10                    | Don't Know            |
| <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2: *Please rate the <b>options available for navigating usbank.com.</b>              |                       |                       |                       |                       |                       |                       |                       |                       |                       |                       |
| 1=Poor <span style="float:right">Excellent=10</span>                                 |                       |                       |                       |                       |                       |                       |                       |                       |                       |                       |
| 1  | 2                     | 3                     | 4                     | 5                     | 6                     | 7                     | 8                     | 9                     | 10                    | Don't Know            |
| <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3: *Please rate how <b>quickly pages load</b> on usbank.com.                         |                       |                       |                       |                       |                       |                       |                       |                       |                       |                       |
| 1=Poor <span style="float:right">Excellent=10</span>                                 |                       |                       |                       |                       |                       |                       |                       |                       |                       |                       |
| 1  | 2                     | 3                     | 4                     | 5                     | 6                     | 7                     | 8                     | 9                     | 10                    | Don't Know            |
| <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4: *Please rate the <b>consistency of speed from page to page</b> on usbank.com.     |                       |                       |                       |                       |                       |                       |                       |                       |                       |                       |
| 1=Poor <span style="float:right">Excellent=10</span>                                 |                       |                       |                       |                       |                       |                       |                       |                       |                       |                       |
| 1  | 2                     | 3                     | 4                     | 5                     | 6                     | 7                     | 8                     | 9                     | 10                    | Don't Know            |
| <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5: *Please rate your perception of the <b>accuracy of information</b> on usbank.com. |                       |                       |                       |                       |                       |                       |                       |                       |                       |                       |
| 1=Poor <span style="float:right">Excellent=10</span>                                 |                       |                       |                       |                       |                       |                       |                       |                       |                       |                       |
| 1  | 2                     | 3                     | 4                     | 5                     | 6                     | 7                     | 8                     | 9                     | 10                    | Don't Know            |
| <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6: *Please rate the <b>quality of information</b> on usbank.com.                     |                       |                       |                       |                       |                       |                       |                       |                       |                       |                       |
| 1=Poor <span style="float:right">Excellent=10</span>                                 |                       |                       |                       |                       |                       |                       |                       |                       |                       |                       |
| 1  | 2                     | 3                     | 4                     | 5                     | 6                     | 7                     | 8                     | 9                     | 10                    | Don't Know            |
| <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7: *What is your <b>overall satisfaction</b> with usbank.com?                        |                       |                       |                       |                       |                       |                       |                       |                       |                       |                       |
| 1=Very Dissatisfied <span style="float:right">Very Satisfied=10</span>               |                       |                       |                       |                       |                       |                       |                       |                       |                       |                       |
| 1  | 2                     | 3                     | 4                     | 5                     | 6                     | 7                     | 8                     | 9                     | 10                    |                       |
| <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

How often could you find a use for this [Product/Service]?

- Once a week or more often
- 2-3 times a month
- Once a month
- Every 2-3 months
- 2-3 times a year
- Once a year
- Do not use

**Structured**

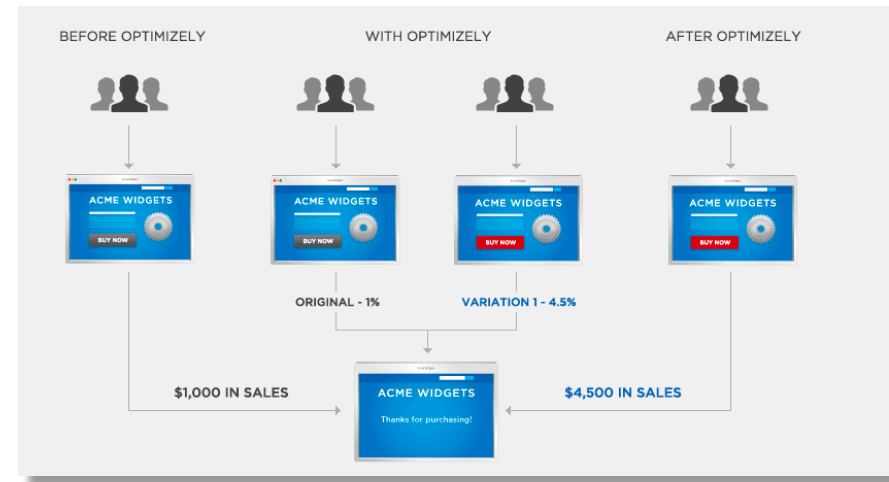
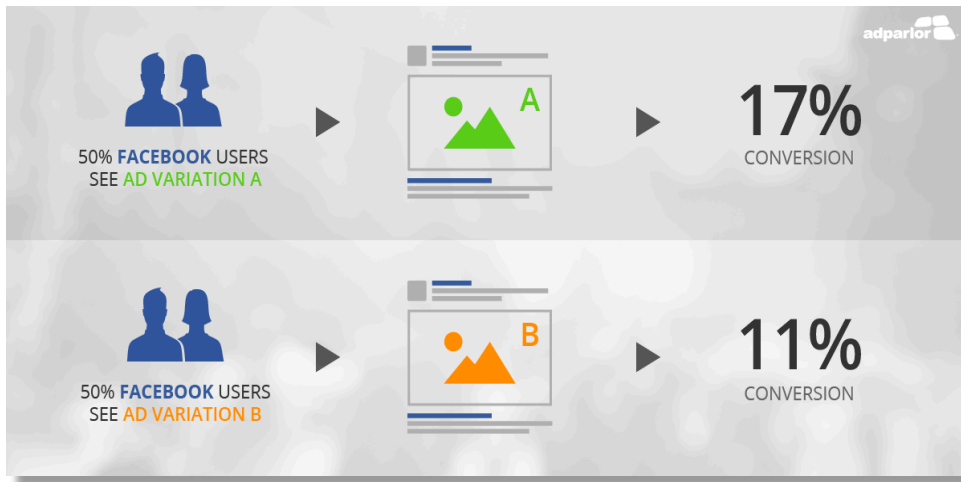
Please describe your ideal vacation in the space below:

**Unstructured**



**Useful for the group projects!**

## A/B Testing



# Step 4: Analyzing data and developing insights

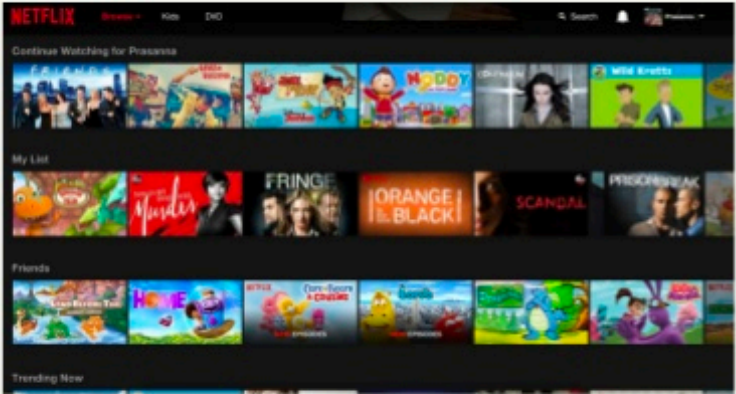
Converting data into information to explain, **predict**, and/or evaluate a particular situation.

Everything is a Recommendation

CASSANDRA SUMMIT 2016

Ranking

Rows



Over 80% of what members watch comes from our recommendations

Recommendations are driven by Machine Learning Algorithms

NETFLIX

1. Executive summary
2. Body
3. Conclusions
4. Limitations
5. Supplements including tables, figures, etc.



## What happens when an algorithm labels you as mentally ill?

Social media platforms such as Twitter, Facebook and Instagram have also implemented or been used to deploy algorithms attempting to identify or even prevent people at risk of suicide from self-harm by directing them to the appropriate health services.